Directions: Read and annotate the following poem/song by the artist Passenger. Then write a constructed response in which you address the prompt. Be sure your responses 1) are as complete and focused as possible, 2) are well thought out and go beyond simply a list of the questions, and 3) **are supported with specific text from the selection**.

Analyzing "Staring at the Stars"

And beer bloats our spoilt guts
And [crap] jobs keep us in ruts
And keep us eyeing up the what's and if's and buts and maybe's and
Falling over in the street
Is just a part of every week
And we lie drunkenly just staring at the stars

Remember when they were in reach
And all the teachers used to teach
You can do anything if you put your mind to it
We put our minds to it all
But disappointment crashed the ball
We could've done anything
We just never quite knew it

So tie your scarf on tight
Its to be a cold night
Tie your scarf on tight
Its to be a cold night
Tie your scarf on tight
Its to be a cold night
Tie your scarf on tight
Its to be a cold night
                    —Passenger

Analyze the song above and write a short, argumentative constructed response giving your interpretation of the song's message. In your response, consider the following questions: 1) What message, or theme, is the singer trying to convey? 2) Do you agree or disagree with the message? Why? 3) What, if any, significance does the refrain have? 4) What is the mood or tone of the song? What references in the song lead you to this conclusion?

Student Name: CR Title:

Standard Score:	Mastery 95%	Proficient 85%	Approaching 75%	Below 65%	No Evidence 0%
Claims, Reasoning, and Focus	Establishes and consistently maintains substantive claims and valid reasoning.	Establishes and maintains valid, credible claims.	Suggests valid claims, but not specifically argued or maintained; reasoning is simplistic.	Claims implied; lack of reasoning and/or focus makes claims difficult to defend.	Lacking or invalid claims used; reasoning is unclear and unfocused.
Textual Citation, Support, and Development	Specific text is cited to support claims AND text/ideas connections sufficiently explained to further develop inferences made in text.	Specific text is cited to support claims; text/ideas are generally connected and sufficiently explained; inferences in text could be developed further.	Text is cited in support of claims, but connections and explanations are lacking; evidence is explained, but inferences should be made stronger.	Text is cited, but connections are not made or are unclear; evidence is not sufficiently explained to support claims; inferences unclear	No text used AND/OR no explanation for text is given.
Content Understanding and Analytical Development	Clear, accurate understanding of content is demonstrated through thorough, well-defined elaboration of claims; analysis of prompt/text is strong, inferences made beyond what is simply stated in text.	Understanding of content is apparent, but elaboration of claims is lacking and demonstration of understanding could be made stronger; analysis of prompt/text is solid, but inferences should go beyond what is stated in text.	Understanding of content is basic and implied; little explicit elaboration of claims is given to show understanding; analysis of prompt/text exists, but inferences of text are weak.	Understanding is weak, connections are implied; little evidence to show understanding; analysis of prompt/text is weak, no inferences made beyond what is stated in text.	Understanding is irrelevant or inaccurate; no connections are made to demonstrate understanding; analysis of prompt/text is not evident.

Score: