

Gun Control Constructed Responses

30 Points

Directions: For the following, write a constructed response in which you address the prompt. Be sure your response 1) is as complete and focused as possible, 2) is well thought out and go beyond simply a list of the answers to questions, and 3) **is supported with specific text from the article**. You may also find it helpful to think past the questions I've given or think about them in a novel way.

- After reading the article “The Case for More Guns (and More Gun Control)”, along with the previous essays, you are to write a brief (roughly 1-1½ page, 12 pt., Times New Roman, double spaced, in proper MLA format) constructed response to the idea of gun control in American. In short, do you A) believe stricter gun control policies should be instituted either by congress, “executive actions”, or by the courts, and B) what would these policies mean in terms of keeping Americans safer.

As said, since you have read, annotated, and discussed other essays on the subject, these too should be used as additional resources for your response.

Possible topics to address (and these may require more research): the “gun show loophole”, issuance of concealed carry licenses, Second Amendment rights (infringement OR reinterpretation—LEGALITY/CONSTITUTIONALITY), mental health checks, use of “smart gun” technology, and cost of institution/enforcement of policies.

Note: Not these are only suggestions for discussion and should NOT be a list to drive your arguments on the subject.

Since a big part of your CR is to use information presented in the articles you have been given as support of the opinions/arguments, please CITE SPECIFIC QUOTES/INFORMATION from these articles in your essay. To cite information, please use the following format:

“After the quote/summary/paraphrasing of information, you are to use the author’s last name in parentheses as demonstrated here” (Neville).

Please be sure to put quotes around DIRECT QUOTATIONS ONLY. Summaries/paraphrasing (changing the words but not the idea) do NOT get quotations. Also, a period goes at the END OF THE CITATION, not before it. We will talk about this more late, but I would like you to start using the MLA format for parenthetical quotations here.

Argumentative Constructed Response Rubric

Student Name:

CR Title:

Standard Score:	Mastery 5	Proficient 4	Approaching 3	Below 2	No Evidence 0
Focus/Unity	Clearly establishes and consistently maintains clear connections to the main idea/thesis statement.	Establishes and maintains connections to the main idea/thesis statement.	Mostly maintains connections to the main idea/thesis statement, but tangents develop. Ideas could be more focused/consistent with thesis.	Claims implied; lack of focus makes claims difficult to defend. Connections are attempted or implied, but thesis is lost in digressions or tangents.	Lacking connections to the main idea/thesis statement. Ideas presented are random or confused. OR No thesis is presented to argue.
Support/Development	Specific text is used to support answers AND text/ideas connections fully explained to further develop claims.	Specific text is used to support claims; text/ideas are generally connected and explained.	Text is used in support of claims, but not necessarily relevant AND/OR connections and explanations are lacking.	Text is used, but connections are not made or are unclear. No explanation of text/idea is given.	No text used AND/OR no explanation for text is given.
Argument/Assertions	Strong, well-defined argument presented demonstrating thoughtful consideration of the topic, including definite assertion of given side as well as consideration and refutation of opposition.	Argument is apparent and well-defined; demonstrates consideration of the topic, but could be made stronger. OR Could include opposition/refutation.	Argument is basic or implied; thoughtful consideration of the topic is lacking. Topic is simply stated without enthusiasm or effort. Argument is flat.	Argument is weak, implied, or lacks understanding of the issue. Topic is explained/summarized more than argues, though and argument IS present. Lacking in effort to make an argument.	Argument is not made; topic is simply explained or summarized. No original thought/opinion on the topic is presented.

Score: